

# UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

1<sup>st</sup> Grade | Second Nine Weeks

## LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p><b>All students should know and/or be able to:</b> Ask and answer questions about what they read.</p> <p>Describe differences in stories and information.</p> <p>Use pictures and details to help them understand what they read.</p> <p>Understand that features of print and spoken word provide information.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write to provide information about a topic.</p> <p>Write regularly.</p> <p>Print upper- and lower-case letters.</p> <p>Use correct punctuation and capital letters in writing.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><b>All students should know and/or be able to:</b> Count numbers to 120, starting at any number less than 120.</p> <p>Show numbers 0-120 using objects.</p> <p>Write numbers up to 120.</p> <p>Show how 10 pennies is equal to a dime.</p> <p>Discover different ways to organize and show data such as tallies, tables and charts.</p> <p>Solve addition and subtraction word problems with numbers less than 20.</p> <p>Make 10 when adding 3 numbers.</p>	<p><b>All students should know and/or be able to:</b> Identify characteristics of magnetic and non-magnetic objects.</p> <p>Describe how magnets are used in everyday life.</p> <p>Describe how magnets attract and repel each other.</p> <p>Show the effects of magnets on each other and on other objects.</p>	<p><b>All students should know and/or be able to:</b> Describe the lives of historical figures.</p> <p>Describe how historical figures displayed positive character traits such as fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</p> <p>Describe how the everyday life of these historical figures is similar to and different from everyday life today.</p> <p>Describe how the American colonies were influenced by Benjamin Franklin &amp; Thomas Jefferson.</p> <p>Describe how the American frontier was influenced by Lewis &amp; Clark and Sacagawea.</p> <p>Describe how the National Parks were influenced by Theodore Roosevelt.</p> <p>Describe how the Southern U.S. was influenced by George Washington Carver.</p>

# UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

K-5 Specials | Second Nine Weeks

## LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to design artistic pieces of work.</li><li>• Perform &amp; present original art.</li><li>• Connect art to other cultures around the world.</li><li>• Respond to art through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to create pieces of work.</li><li>• Perform &amp; present original music.</li><li>• Connect music to other cultures around the world.</li><li>• Respond to music through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Develop questions and understand data related to health and P.E. topics.</li><li>• Identify the benefits of and make decisions about healthy behaviors.</li><li>• Examine current health topics and set and explain their health goals.</li><li>• Actively participate in physical education activities.</li></ul>